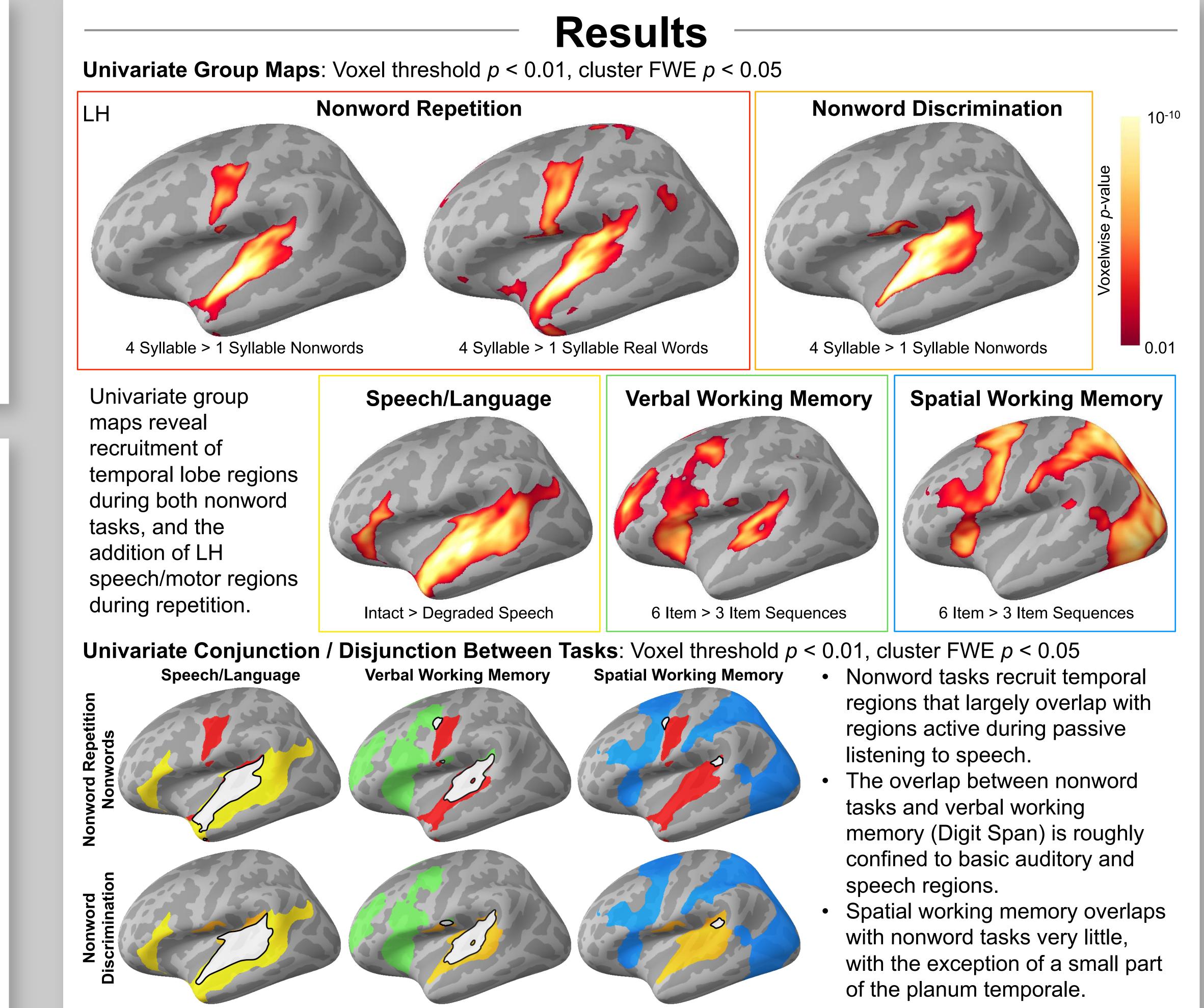
# The role of language-specific vs. domain-general systems in phonological working memory

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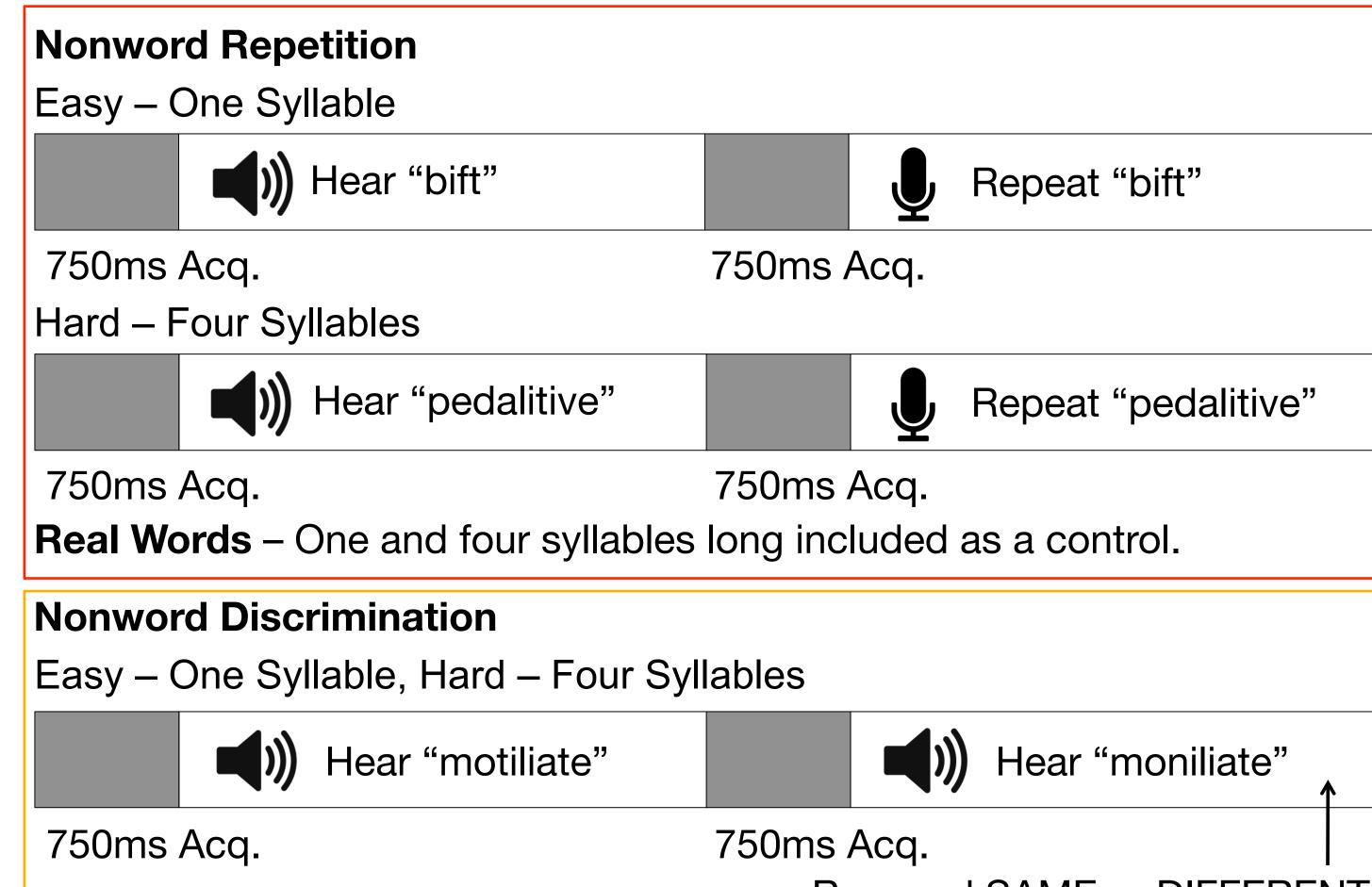
### Summary

**Phonological working memory** is the process of maintaining sounds important for **speech** and **language** in short term memory. This process is believed to be crucial for successfully acquiring reading proficiency and is often assessed using **nonword repetition** tasks, in which a student is asked to repeat progressively longer nonwords. In this work, we compare regions that become more active when longer nonwords are repeated to regions that are active during passive listening to speech, a verbal working memory task, or a spatial working memory task. We found that **nonword repetition most** consistently recruits temporal lobe speech/language regions, however, nonword repetition-responsive regions L-PT and L-PreCG show domain-general properties as evidenced by significant increases in activation with working memory load in both verbal and spatial working memory tasks.



Methods

**Participants**: 20 fluent English-speaking adults

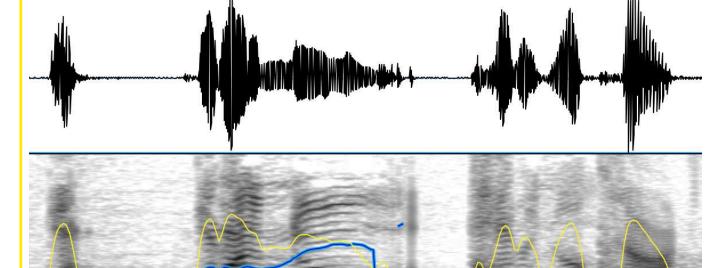


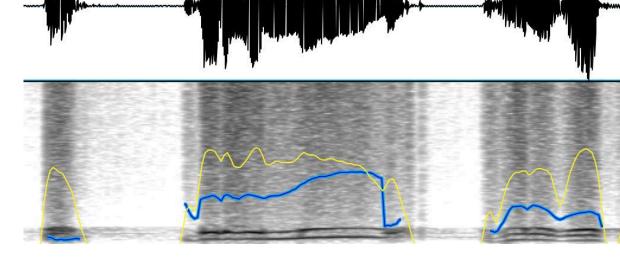
#### Respond SAME or DIFFERENT

#### fMRI Data Acquisition:

- Sparse-sampling block design, using simultaneous multislice imaging
- TR=2.25s, TA=0.75s, 3mm isotropic, 45 slices, 5 simultaneous slices
- Nonword Repetition: 3 runs, 360s each, containing 16 trials per each of the 4 conditions plus fixation, with 4.5s trials.
- Nonword Distrimination: 2 runs, 324s each, containing 24 trials per each of the 2 conditions plus fixation, with 4.5s trials.

**Speech/Language:** Passive listening to intact clips of speech contrasted with listening to clips of degraded speech





Intact Speech

Degraded Speech

fMRI Data Acquisition:

- Continuous-sampling block design, using simultaneous multislice imaging
- TR=0.75s, TA=0.75s, 3mm isotropic, 45 slices, 5 simultaneous slices
- 2 runs, 358s each, containing eight 18-second audio clips per each of 2 conditions plus fixation.

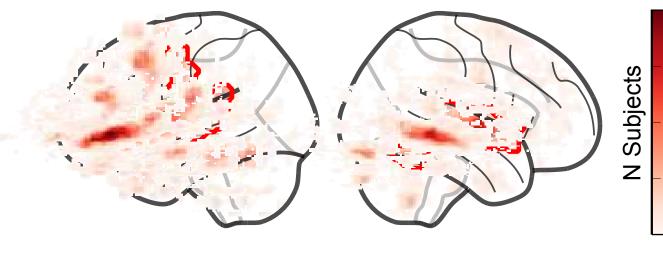
Verbal Working Memory: Digit Span Easy – Three Items



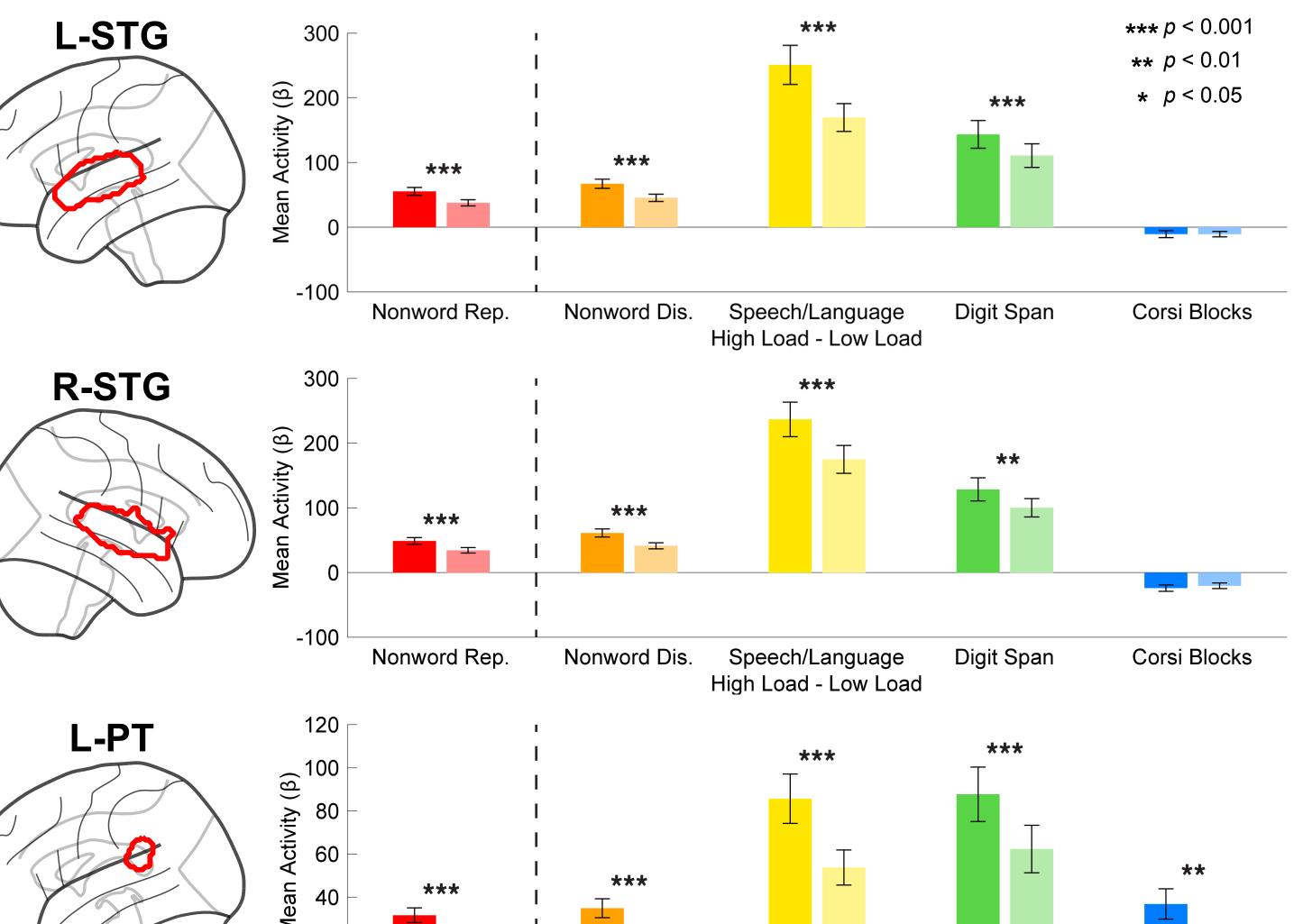
#### Individual Subject Analyses: Group-constrained Subject Specific (GSS) analysis to define regions of interest.

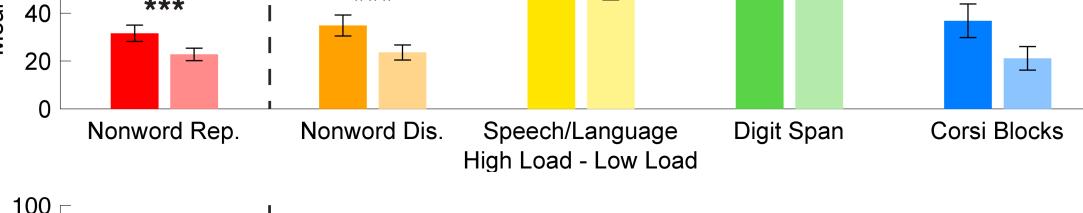
Functional regions of interest were defined on the nonword repetition contrast of four > one syllable nonwords.

- Collect each individual's statistical map
- Threshold at p < 0.01uncorrected
- Binarize each thresholded map
- Overlay each subject's map to create a probability map
- Use a watershed algorithm to "fill in" regions around peaks in the probability map.
- Identify regions with high degrees of overlap and in which most subjects (≥ 80%) have significant voxels



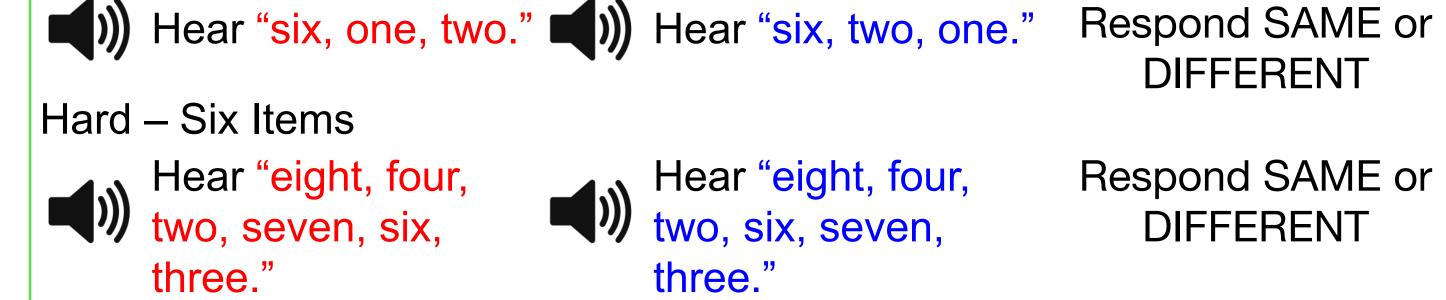




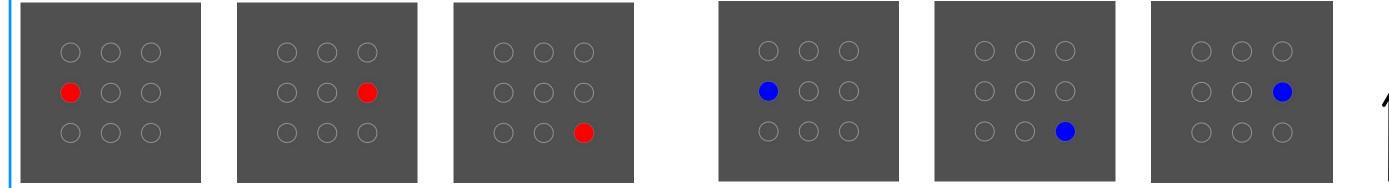


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#### Spatial Working Memory: Corsi Blocks Easy – Three Items, Hard – Six Items

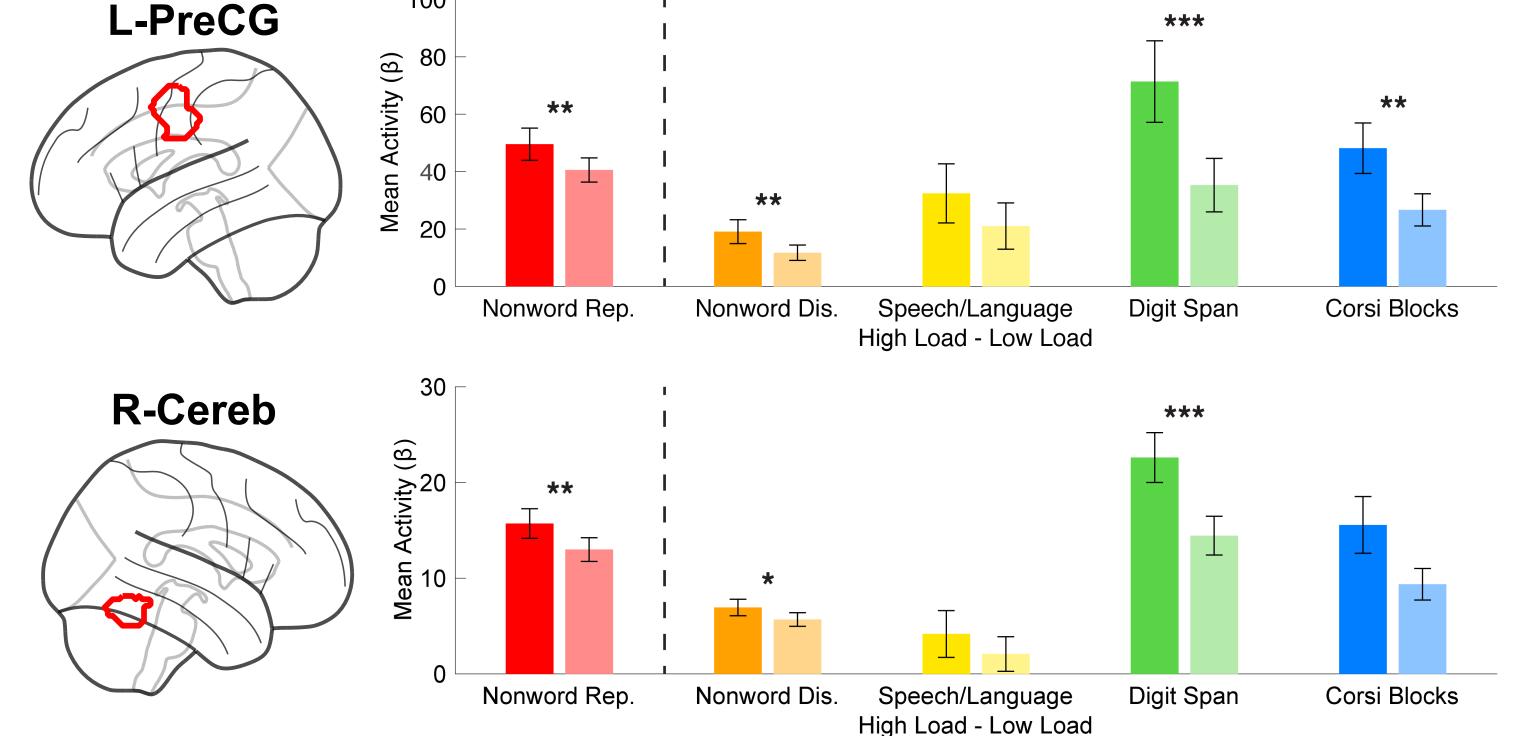


#### **Respond SAME or DIFFERENT**

#### fMRI Data Acquisition:

- Continuous-sampling block design, using simultaneous multislice imaging
- TR=0.75s, TA=0.75s, 3mm isotropic, 45 slices, 5 simultaneous slices
- 2 runs, 375s each, containing 20 trials per each of 2 conditions plus fixation, with Easy trials lasting 18s each and Hard trials lasting 27s each.
- All items were presented for 0.5s with 1.5s fixation between the two sequences and 1.5s after the second sequence for the subject's response.

- These large regions were used as masks for individual subjects' maps.
- The top-10% of voxels within each mask are chosen as the fROI.
- Five regions of interest were identified as being consistently activated across subjects: L-STG, R-STG, L-PT, L-PreCG, and R-Cerebellum.
- T-tests were calculated between contrasts of interest in each experiment, and *p*-values were corrected for number of regions.



Funding

This project is supported by the NIDCD of the National Institutes of Health under award number R03DC014045 to TP. TS is supported under NIH training grant T90DA032484-05S1.

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